



Diamond Jubilee Street Party – Assessment Criteria

The street party will be assessed according to the criteria, below. Please note the goal of the street party is to provide an experience for students that is both fun and educational. We hope the event will allow your students to get a better understanding of the Queen, her history with Canada, her role as Head of State and the times of her reign. Street parties that demonstrate this will earn the highest grades from the contest judges.

Level of Achievement	Lower			Higher
Knowledge				<ul style="list-style-type: none"> • Party showed high level of knowledge related to the Queen and Canada, regardless of the theme of party • Students used or demonstrated understanding of specific terms/facts/events/roles related to the Queen and her history related to Canada • Specific objects or artifacts (made up or otherwise) add historical/authentic element to street party
Creativity and Scope				<ul style="list-style-type: none"> • Highly creative with many aspects of a street party such as, but not limited to: <ul style="list-style-type: none"> • banners • bunting • costumes • music
Engagement Level				<ul style="list-style-type: none"> • All students were highly engaged in party in a meaningful way that conveyed knowledge and understanding of the theme/topic